

Lesson planning and the Standards

Aspect	QTS Standard	1 Very good with several outstanding features	2 Good with no significant weaknesses	3 Adequate but requires significant improvement	4 Poor quality. Does not meet standards
Learning objectives	A1i, iii, v B4ai, iv A1vii B4f B4ki,ii B4m	Clearly differentiated learning objectives set Learning outcomes are met and clearly show progression	Objectives set in terms of learning outcomes Learning outcomes are met in most lessons	Mix of learning and procedural objectives Learning outcomes usually but not consistently met	No learning objectives, only procedural ones Learning outcomes are not stated or not met - above or below level of members of the group
Key questions	B4kvi,viii	Key questions consistently match objectives and delivered by planned activities	Key questions consistently match objectives and usually delivered by planned activities	Key questions are appropriate	Key questions do not match objectives
Review of prior knowledge	A1vii, x, xi B4aiv B4kvii	Prior knowledge reviewed and used as a basis for lesson planning plus evidence of adaptation of lessons	Prior knowledge reviewed and used as a basis for lesson planning	Prior knowledge reviewed but not consistently used	Little or no review of students' previous knowledge
Evaluations	B4f B4n	Evaluations show critical reflection in terms of learning objectives with points for development	Evaluations distinguish between learning outcomes met and not met, with reasons	Evaluations assume learning has occurred	Evaluations show no evidence of focus on learning; no evidence of development or critical reflection
Differentiation/ SEN, gifted	B4av B4kxii	Differentiation clearly specified, acted on and effectiveness reviewed	Differentiation clearly specified and is not always by outcome alone	Differentiation limited to outcomes	Differentiation not apparent
Student activities	A1ix B4aai B4kiv,ix	Activities are challenging and demanding; mostly novel or adapted; wide variety of strategies used	Activities have high level demand; some novel; little copying; variety of strategies used	Activities show a mix of demand level; are taken only from the school SoW; limited range of strategies	Activities involve extensive or regular copying; limited range of strategies
Homework	B4aai B4kx	Evidence of extensive imagination and creativity in homework tasks	Homework demands matched to level(s) of pupils	Homework appropriate to level of most pupils but undemanding	Homework not set or not appropriate.