

# WEB SITE EVALUATION SHEET

<b>Name of site:</b>	National Statistics Office	<b>URL</b> (site address):	<a href="http://www.statistic.gov.uk">http://www.statistic.gov.uk</a>
----------------------	----------------------------	----------------------------	---

<b>Subject/Curriculum Area</b>	KS3 Unit 4 and Developing Ideas strand	<b>Age Range:</b>	11+
<b>And relevance:</b>			

<b>Ease of use:</b> Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility?	Very logical, and easy to use for most students. Topics well subdivided, with simple well - labelled links. Very good search facility, but navigation is simplistic enough not to really need it.
---	---

<b>Content:</b> Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?	Site provides extensive statistics on all aspects of British civil life. Designed more for adults, but statistics published in an easy to read manner, and as such accessible to students. Incredible amount of info, but since NC states students should have options on what to model, this is a good point. Material updated as new records enhanced, dependant on topic.
--	--

<b>Design/Presentation:</b> Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?	Layout is simple, but well organised. Tried to hard to add nice graphics which do nothing to add to the inherent nature of the site. Site does appear fairly clean and well organised, although could do with a general rethink about style and structure and the hierarchy of the site.
--	--

<b>Interactive features:</b> <b>LOW</b> - browsing and reading only <input checked="" type="checkbox"/> <b>MEDIUM</b> - with some tasks but only 'click and reveal' <input type="checkbox"/> <b>HIGH</b> - tasks involve forms/multi-choice with answers, e-mail access to authors <b>VERY HIGH</b> - communication, active participation <input type="checkbox"/>	
--	--

<b>Utility:</b> How could you incorporate this site into a lesson? Could you get the information more quickly from another source?	Useful as a resource for students to find mathematical data for them to then model.
---	---

<b>Marks out of 10:</b>	7	<b>Would you recommend to other teachers?</b>	Yes
-------------------------	---	---	-----